

Curriculum Overview

Willow Classroom – 2 Year Old's

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Possible Themes	All About Me	Autumn into Winter My Family	Transport Farm Friends	Winter into Spring Growing	Jungle Animals Bears	Summer Butterflies and Bees
Enrichment Activities	Autumn Trails in woods	Light and Dark Diwali Bonfire Night Christmas	Chinese New Year - Dragon Dance Pancake Day Safer Internet Day Ramadan	World Book Day Comic Relief Easter Mother's Day Oral Hygiene	Nursery Rhyme challenges sent home Butterflies	Father's Day activities /Dads' events Healthy Eating Week Keeping Safe in the Sun
Parent Partnership	Parents sessions in room Share Spotlight Child observations with families Christmas Trail /Santa's Grotto		Stay and Play share a story Chinese Parade and food Mother's Day Parents invited in to share skills Easter Trail		Transitions linking with staff in the allotment Family Picnic in allotment End of year celebrations Targets on transition	
Key Vocabulary	I would like... I can... <u>Positional Language</u> : on, under, in, on, behind, in front <u>Nouns</u> : Mummy, Daddy, baby, Grandad, Grandma, sister, brother Parts of the body head, shoulder, knee, toes, legs, arm,		<u>Nouns</u> : rain, lamb, flowers, garden, babies, buds, chick, leaf, water, sun, farm animals <u>Verbs</u> : jump, fly, hatch, grow, plant, pick <u>Adjectives</u> : beautiful <u>Onomatopoeia</u> : animal sounds		<u>Nouns</u> : butterfly, bees, birds, <u>Adjectives</u> : furry, stripy, soft,	
Lines of Enquiry	What do you know about me? What are my interests? Where do I prefer to learn? What can I do with my body? How do I communicate?	How do I express myself? How do I communicate? Where do I focus my attention? How do I link to others? How do I express my independence?	What can I see? What do I notice? How do I link with others? What motivates me?	How do I use resources? Do I extend open ended resources? Do I make links in my learning?	Is my focus and attention increasing? Do I link with others to share my learning?	Do I modify my thinking to solve problems? Do I follow through a plan?

Core Text Overview

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Core Books	<p>Ketchup on your Cornflakes</p> <p>*My Hair</p>	<p>We're Going on a Bear Hunt</p> <p>Owl Babies</p>	<p>The Naughty Bus – Jan Oke</p> <p>Rosie's Walk</p>	<p>Little Rabbit Foo Foo</p> <p>Brown Bear Brown Bear</p>	<p>Where's My Teddy - Jez Alborough</p> <p>Walking through the Jungle - Julie Lacombe</p>	<p>The Very Hungry Caterpillar –Eric Carle</p> <p>I got Rhythm</p>
Songs and rhymes	<p>Twinkle Twinkle Little Star</p> <p>Humpty Dumpty</p> <p>Heads, Shoulders, Knees and Toes</p> <p>Tommy Thumb</p>	<p>Polly Put the Kettle on</p> <p>Hickory Dickory Dock</p>	<p>Baa Baa Black Sheep</p> <p>Old MacDonald Had a Farm</p> <p>Wheels on the Bus</p> <p>Row Row your Boat</p>	<p>Little Miss Muffet</p> <p>Little Peter Rabbit</p>	<p>Teddy Bear Teddy Bear</p> <p>The Bear went over the Mountain</p>	<p>Two little Dicky Birds</p> <p>5 fat Sausages</p> <p>5 little Speckled Frogs</p> <p>5 little Monkeys</p>
Traditional Stories	Little Red Riding Hood		The Three Little Pigs		The Gingerbread Man	
Rhyming Stories/ Poems	<p>Nursery Rhymes</p> <p>A Great Big Cuddle Poems for the Very Young</p>		<p>The Whales on the bus Author: Katrina Charman</p> <p>Don't put your finger in the Jelly Nelly – Nick Sharrat</p>		<p>Pants Elizabeth Lyndsey /Nick Sharrat</p> <p>Socks</p>	<p>Wiggly Wiggly: Playtime Rhymes-Micheal Rosen</p>
The World			<p>Rosas Sunflower experiment Author: Jessica Spanyol</p> <p>First Explorers: Beautiful Birds Author: Macmillan Publishers</p>		<p>Nature Trail Author: Benjamin Zephaniah</p> <p>The Animal Boogie Author: Stella Blackstone</p>	<p>The Animal Boogie Author: Stella Blackstone</p>